

GIVING & RECEIVING CONSTRUCTIVE FEEDBACK

Real-world
practice with
giving and
receiving feedback

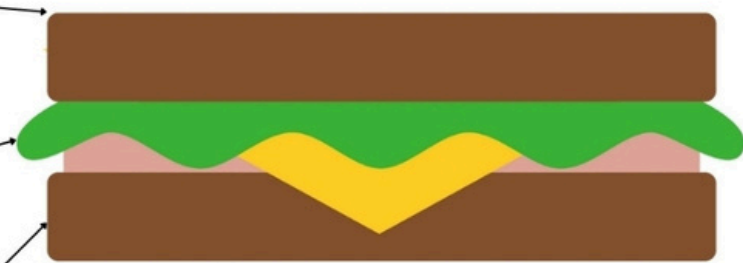
CONSTRUCTIVE FEEDBACK

Meet the **Feedback Sandwich!**

Top Slice: Start with something positive.

The Middle: Add a specific suggestion for improvement.

Bottom Slice: End with another positive comment or encouraging words.



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**SEL LESSON
& ACTIVITIES**

Upper Elementary

CASEL Aligned

Digital & No Prep

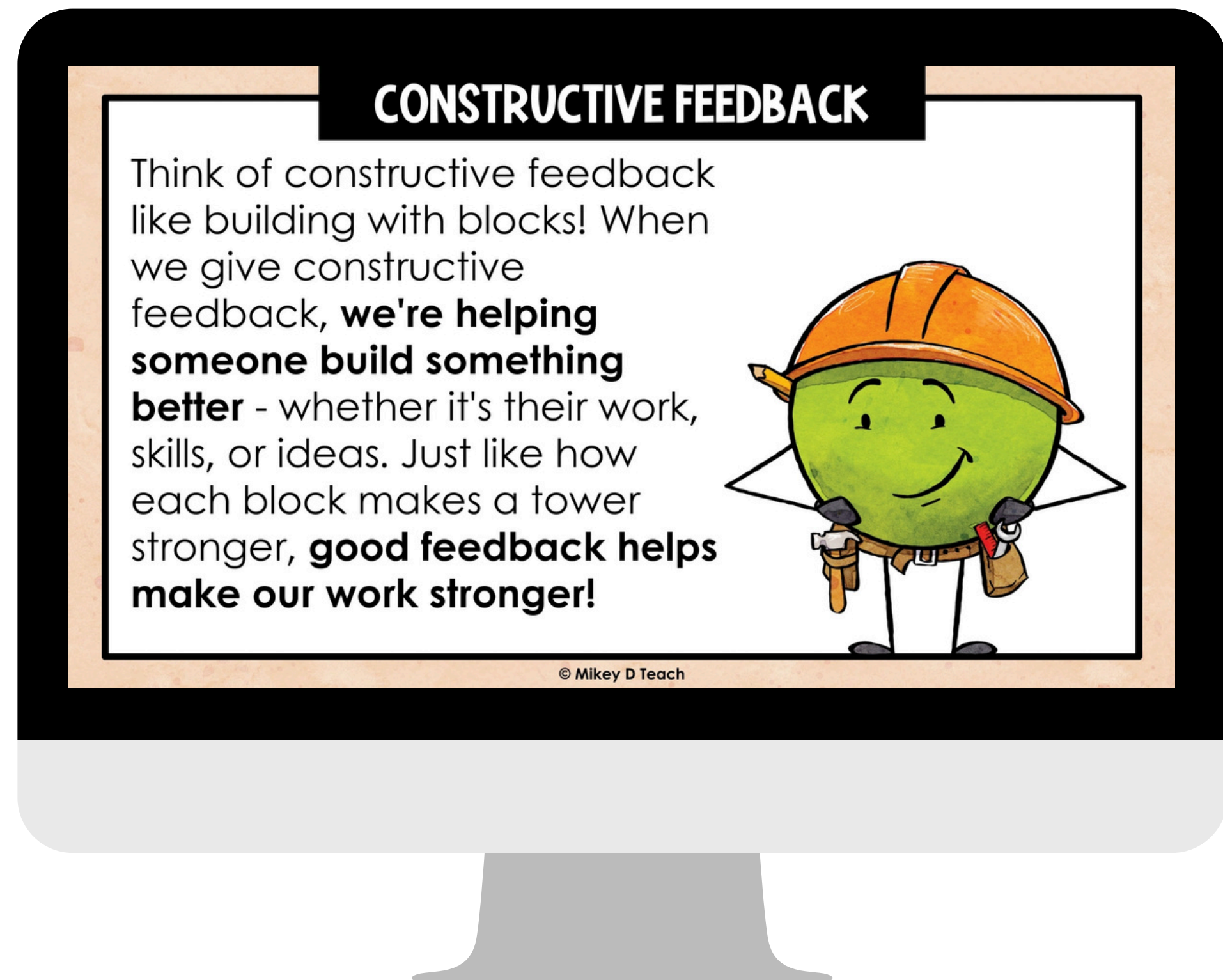
SCROLL

to take a look inside!

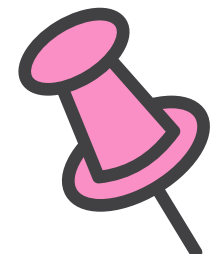


TEACH THE SOFT SKILLS THAT WILL IMPROVE YOUR CLASSROOM COMMUNITY

- » Respect
- » Gratitude
- » Taking Critiques
- » Giving Suggestions
- » Being Supportive



INCLUDED IN THIS RESOURCE

 Feedback KWL and Definition

 Real-World Scenarios for Practicing This Skill

 Feedback Analysis Practice Situations

 Positive Affirmations



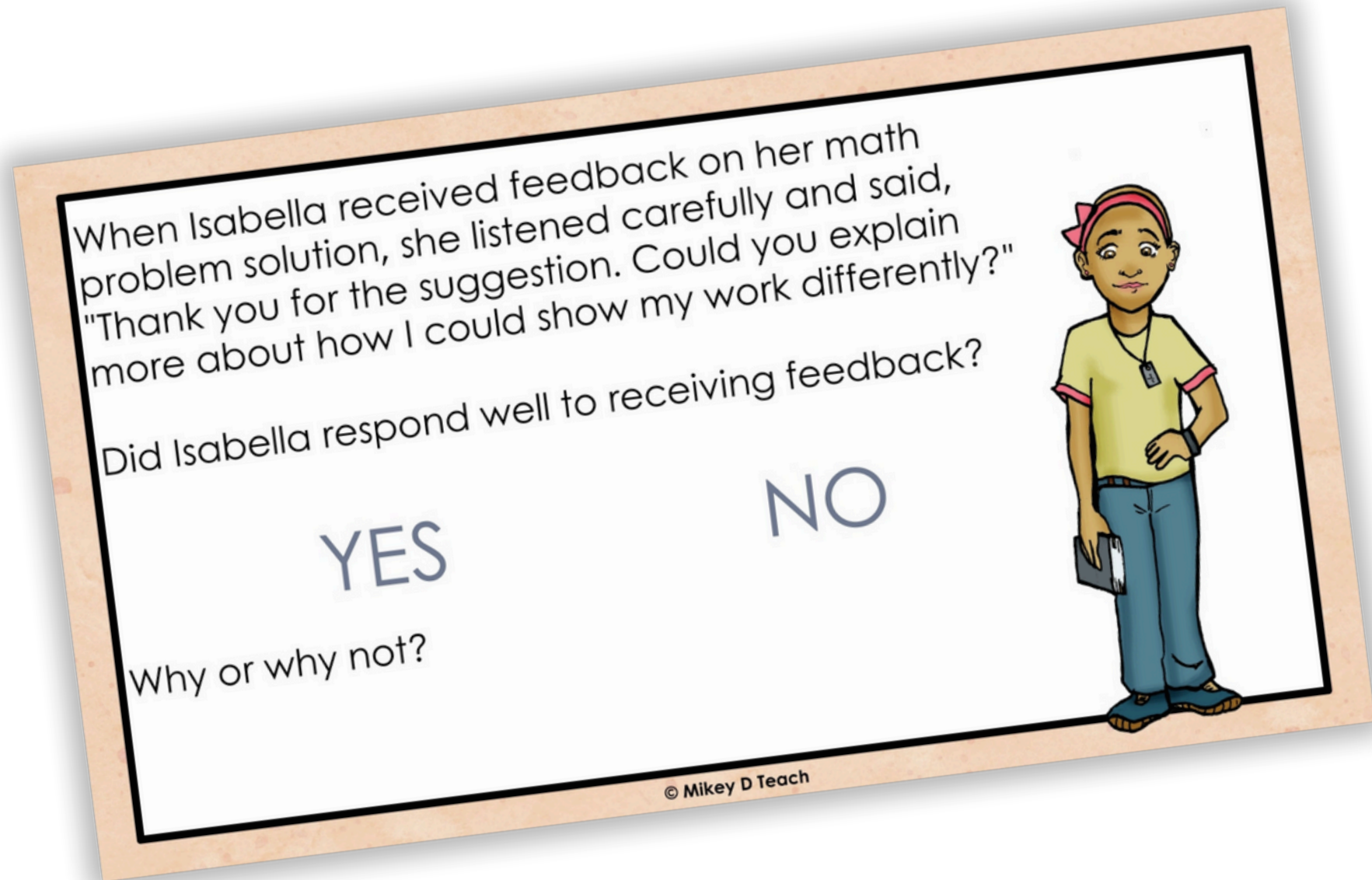
CASEL Alignment



**Main Focus:
Relationship Skills**



This lesson focuses on giving and receiving constructive feedback with respect and reflection.



FEATURES

Relatable social stories

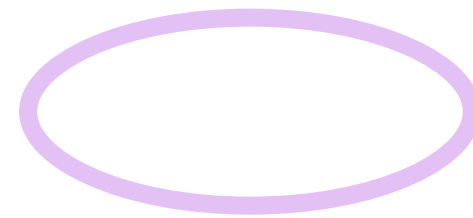
Interactive elements for maximum student engagement

Conversation starters for small or whole group discussion

Lucas wrote a story about space adventures. His teacher, Mr. Chen, said, "Your story has such exciting action scenes! Adding more details about what the characters are feeling would make it even more engaging. I especially enjoyed your creative ending!"

Did Mr. Chen give constructive feedback?

YES



NO

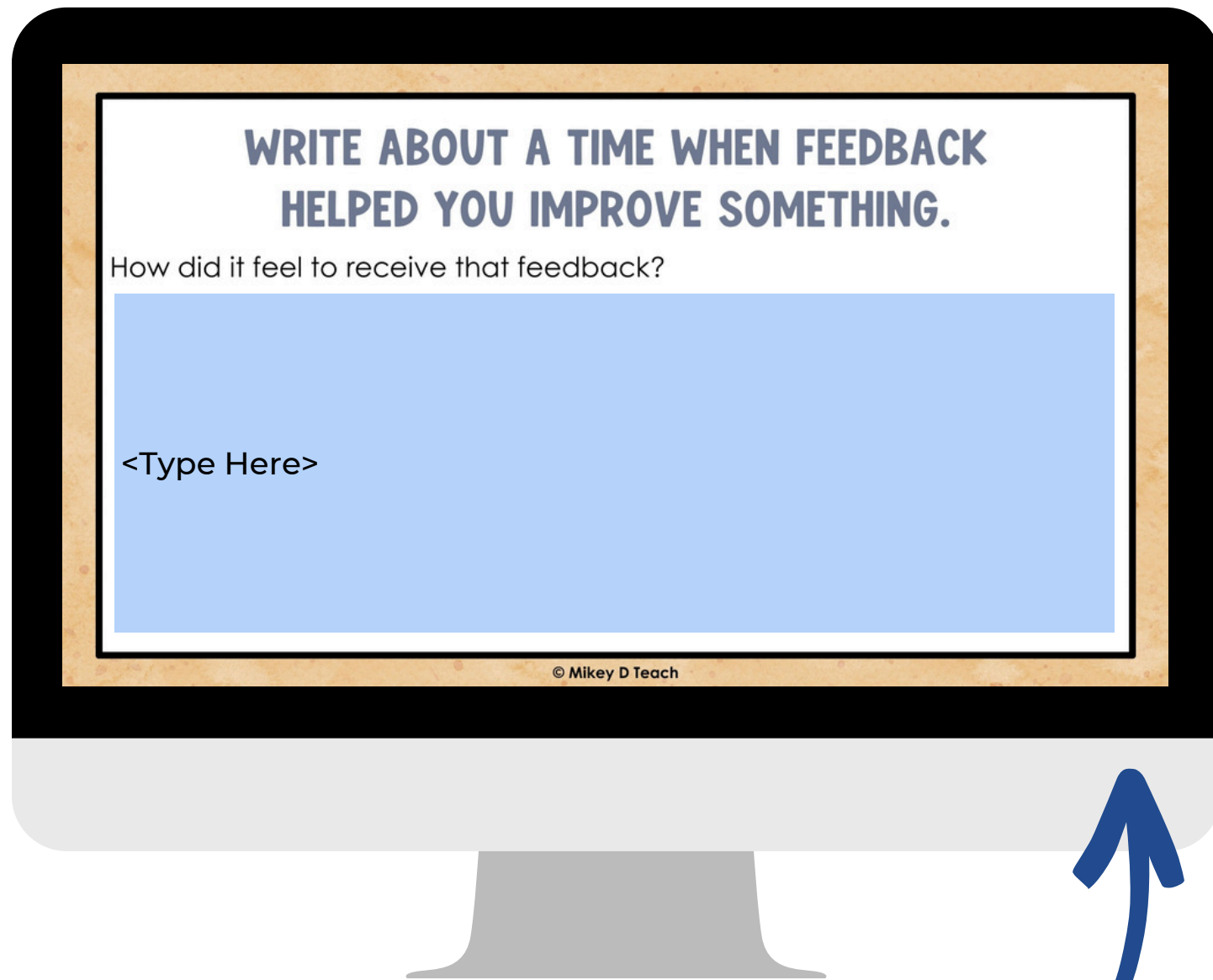
Why or why not?

<Type Here>

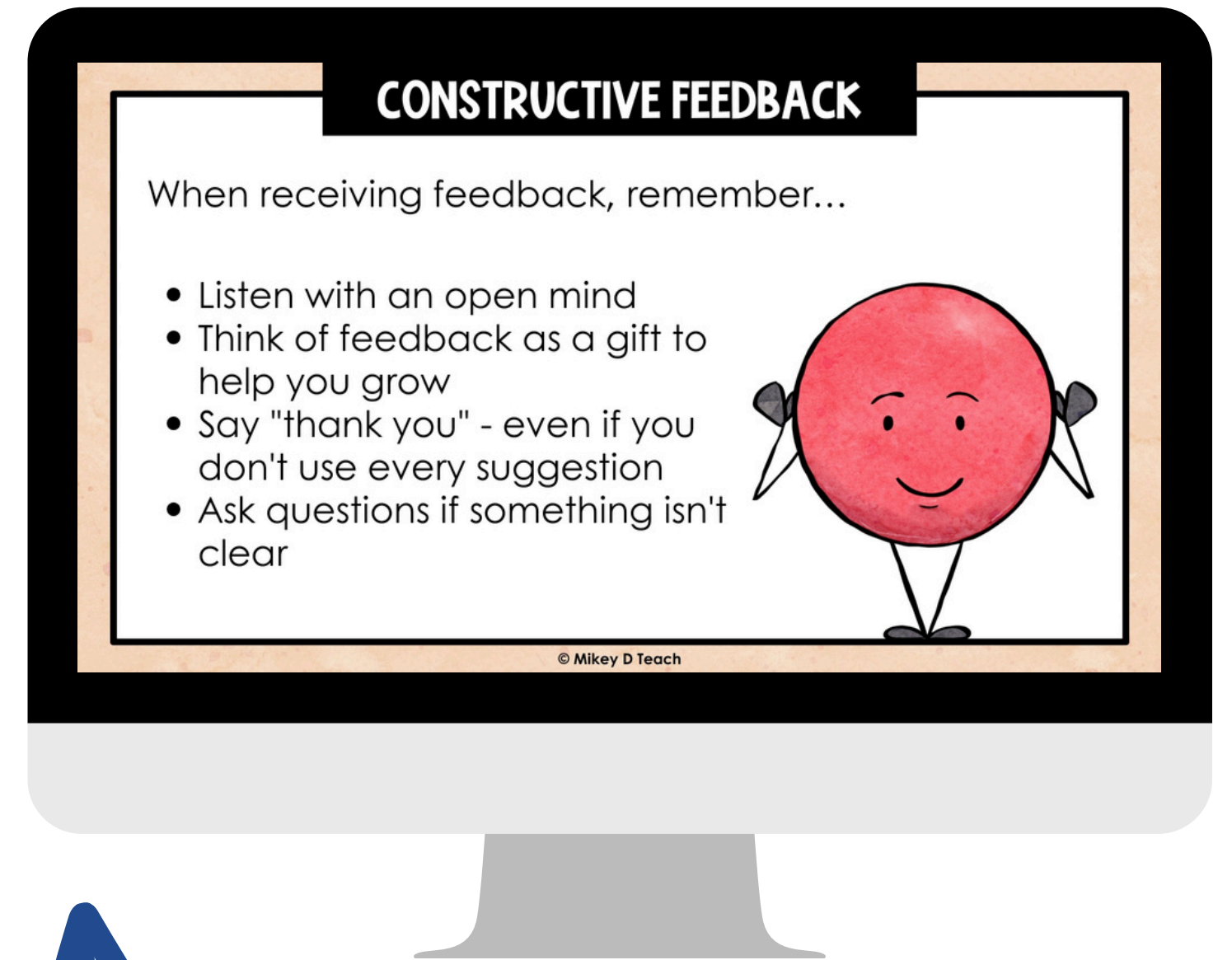


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More Features



Writing Prompts for
ELA and SEL Practice



Helpful slides for
teacher instruction

Ways to Use this Resource

Tier 1

- Whole-Class Lessons
- Independent Work

Tiers 2 and 3

- Small Groups
- 1:1 Sessions



The SELebration Curriculum Bundle

Access to all of the SEL Lessons in the SELebration Curriculum!

- 20 Total Lessons
- Immediate access to all resources
- Access to all future updates and additions

“GREAT resource for SEL for older kids. The lessons are engaging and the intentionality is impressive. ~ Hayley”

SELebration Learning Curriculum Bundle

math class. She understands the math concept, can only figure out how to show her answer by a picture. She asks the teacher if she can draw her answer and he says yes.

Do you agree with her agency?

YES

NO

Which do you choose that response?

She knew what she needed, and she asked the teacher for permission to show her knowledge a different way.

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Click to learn more!