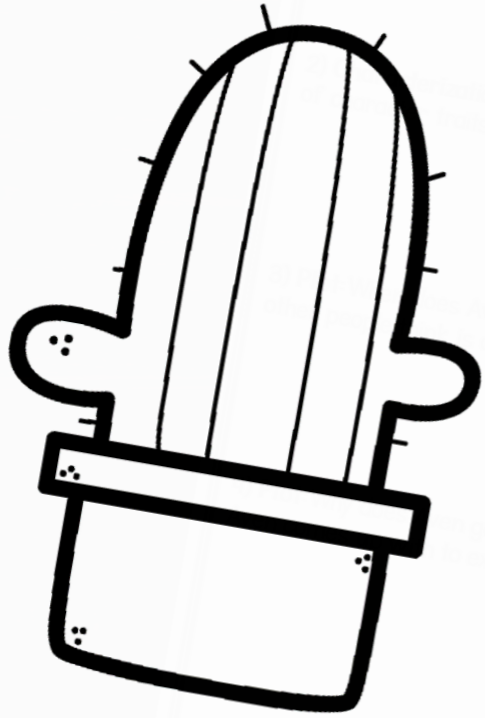


AVEN'S JOURNAL



My Name: _____

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CHAPTER ONE

que?

nts handle her disability? What kind ave?

having arms could be something

chool? What are some stories that ple?

CHAPTER TWO

ove to Arizona?

argument for not moving to

scription of Mom's hair help you

er Dad's plea?

CHAPTER THREE

ach Pass. How might this new

e family about Joe Cavanaugh?

eum?

avanaugh's picture is missing in the

CHAPTER FOUR

might not fit in at her new school?

the morning because she is

wn in Science class? How does the

mach cramps when she starts to

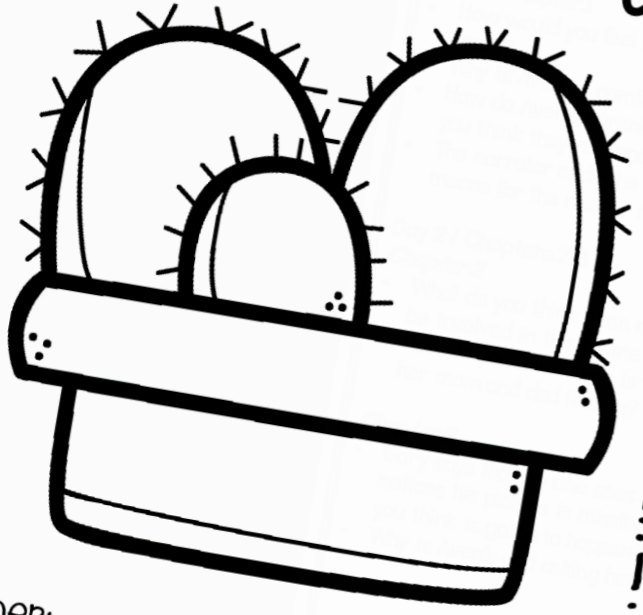
Comprehension Questions for Each Chapter
Rigorous * Critical Thinking * DOK 1-4



Reflection Questions

Helps Students Connect with Text on a Deeper Level

READ-ALoud questions



Teacher: _____

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READ ALOUD QUESTIONS // Chapters 1-3

Questions to use in your classroom as you read. Questions are harder and require more critical thinking. More you can model how to think like a reader, the more variety in skills needed for comprehension of novels.

- Someone without arms? How might you relate to Aven?
- When she gets in trouble at school? Why do you think this is a cliffhanger. What do you think this chapter is about?
- When she says that the government must move to a new state? How are you feeling about this?
- Why is Cavanaugh anymore, and then Aven goes to the museum. Is this fishy to you? What do you think?
- Why does Aven play soccer and get ice cream with him?

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READ ALOUD QUESTIONS Chapters 4 and 5

- When Aven is going to a new school? How does she relate to Aven?
- Why is mom so nervous about Aven?
- Has Aven met one of her new friends? How do you feel about that moment?
- What was a good experience at her school? Why or why not?

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READ ALOUD QUESTIONS Chapters 6 and 7

- At the end of the chapter, is Mom angry? Why or why not?
- If the park, would you fire Aven? What about Bob?
- When she says that her parents are the problem-solver?
- How do you feel at lunch time make you feel? How do you feel if you were a classmate of hers?
- What do you think about Aven's arms tell you about her character? What do you think about her?
- How do genetics work? How might Aven's condition be due to genetics?

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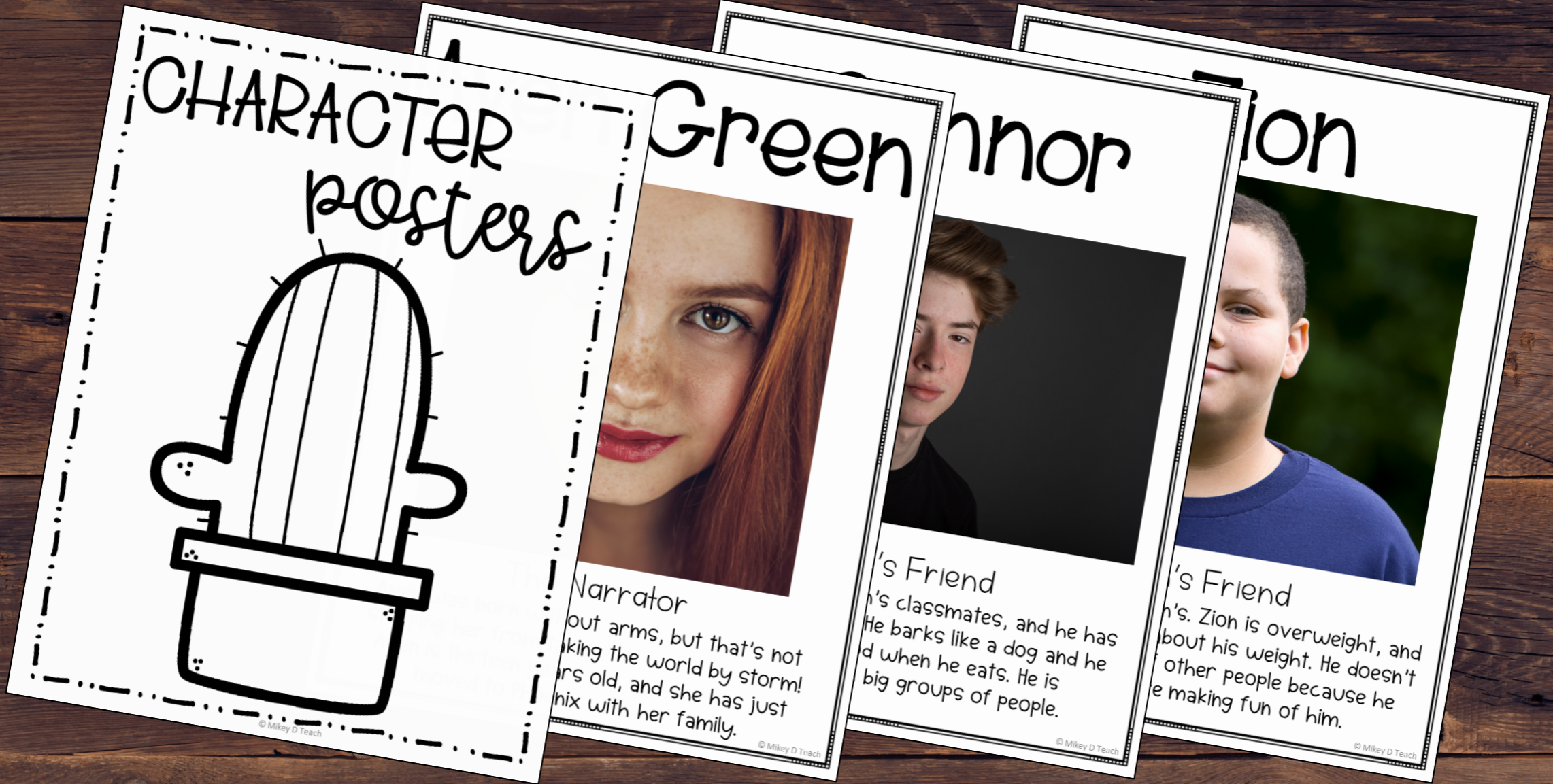
READ ALOUD QUESTIONS Chapters 8 and 9

- What does the cactus she finds represent? How does it relate to Aven?
- How does Aven feel about the cactus? How does she relate to Aven?
- How does Aven feel about the cactus? How does she relate to Aven?
- How does Aven feel about the cactus? How does she relate to Aven?
- How does Aven feel about the cactus? How does she relate to Aven?
- How does Aven feel about the cactus? How does she relate to Aven?

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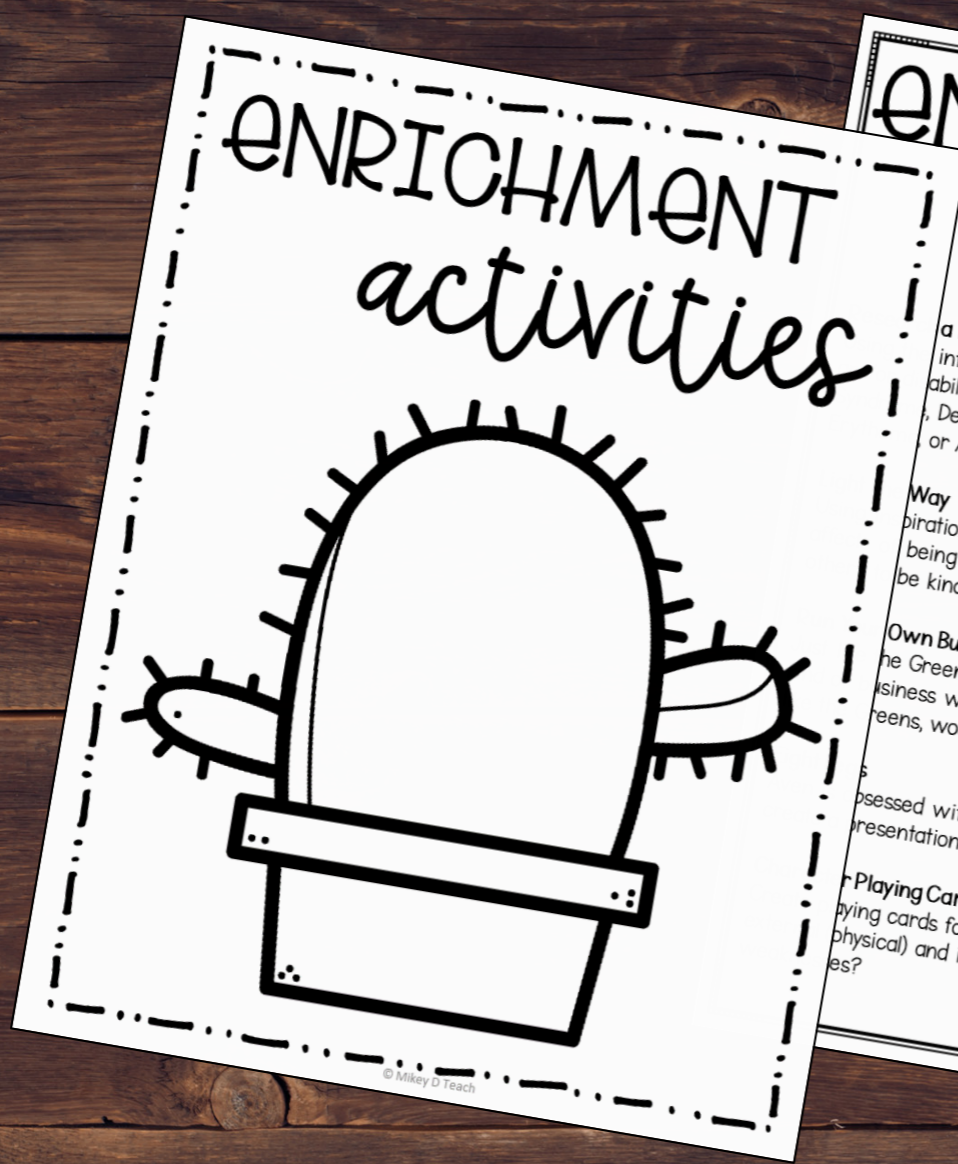
Read-Aloud Questions

Helps Students Connect with Text on a Deeper Level



Character Posters

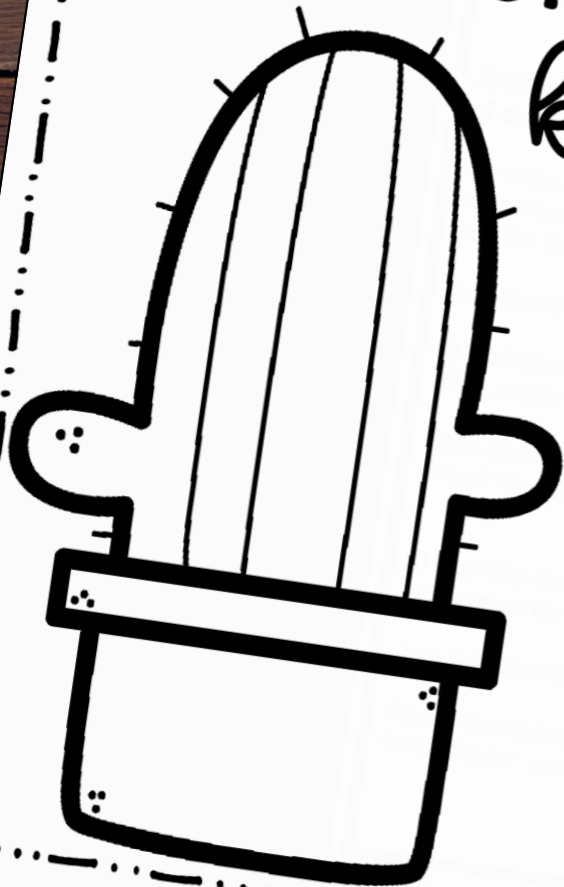
Allows for Strong Visualization & Emotional Connection



Enrichment Activities
Helps Students Connect with Text on a Deeper Level

ANSWER

keys



CHAPTER ONE

...nique?
...nts handle her disability? What kind have?
...special and they wish they didn't they've helped her learn how to live
...having arms could be something
...playground screams about how she crying.
...school? What are some stories that ople?
...r arms.
...m trying to save a puppy from a ccident; skydiving gone wrong.

CHAPTER TWO

...ove to Arizona?
...lled Stagecoach Pass.
...argument for not moving to
...surface of the sun".
...scription of Mom's hair help you
...at Mom took a spin on a hairspray
...er Dad's plea?
...t had a job in six months. I know s job will help the family.

CHAPTER THREE

...oach Pass. How might this new
...e too hot for her to be outside
...e family about Joe Cavanaugh?
...useum?
...Cavanaugh's picture is missing in the
...bad, and that is why they aren't

CHAPTER FOUR

...might not fit in at her new school?
...all expensive cars.
...the morning because she is
...her shirt on backwards.
...own in Science class? How does the
...rials, and the girl asks if she can er own. The girl begins reading her cause she is trying to avoid having to
...omach cramps when she starts to
...ious about her new school. She is

Answer Keys

Sample Answers for Each Chapter

COMMON CORE LITERATURE

- RL.1: Explicit and Inferential Details
 - DOK 1-4 Response Prompts
- RL.2: Theme and Summary
- RL.3: Character Traits and Development
- RL.5: Text Structure
 - Focuses on Chapter Connections
- RL.6: Point-of-View
- RL.10: Text Complexity

COMMON CORE WRITING

- W.10: Write routinely for a range of tasks, purposes, and audiences.

COMMON CORE LANGUAGE AND VOCABULARY

- RL.4 and L.5: Figurative Language
- RL.4 and L.6: Acquire and Use New Vocabulary (General and Content-Specific)

Standards Covered in This Resource